## COMPREHENSIVE SCHOOL SAFETY ASSESSMENT SUITE

Mobile applications and methodologies that allow users to undertake a multi-hazard risk assessment for monitoring and encouraging progress towards Comprehensive School Safety (CSS).

- All tools and methods raise awareness and educate about CSS.
- The data collected is analysed and reported to support school-level, subnational and national level planning and decision making to improve school safety.

### Each application:

<table>
<thead>
<tr>
<th>Number</th>
<th>Application</th>
<th>Type of tool</th>
<th>Users</th>
<th>Information the users insert</th>
<th>Integration with other data</th>
</tr>
</thead>
</table>
| 1      | CSS FIRST STEP               | Smart phone application               | Students, parents and school staff         | • Personal perceptions of school hazards and risks  
• Photographs                                                                                             | Publicly available hazard/risk maps                               |
| 2      | CSS SCHOOL SAFETY SELF-ASSESSMENT SURVEY (SSSAS) | Tablet-based application               | School management committees              | • School hazards and risks at the school  
• School demographics  
• Comprehensive School Safety Indicators for safer school facilities, school disaster management, and risk reduction and resilience education  
• Photographs                                                                                           | Hazards and risk data provided by public agencies. Integration with Education Management Information Systems. |
| 3      | VISUAL INSPECTION FOR DEFINING SAFETY UPGRAADING STRATEGY (VISUS)     | Science-based methodology for critical facilities technical assessment, supported with a tablet-based application | Selected trained technical surveyors          | • Rapid visual inspection of the school  
• Photographs                                                                                            | Detailed hazard and risk data provided by public agencies and national academic institutions. |

- Facilitates child-centred risk assessment and planning
- Supports identification and prioritization of school safety concerns
- Offers a different level of technical assessment
- Highlights if the next (more detailed and technical) application needs to be used (triaged assessment)

### Each application:

- Appropriately engages different groups of stakeholders
- Can be used flexibly and adapted for different contexts and languages
- Assesses all hazards (multi-hazard risk assessment)
<table>
<thead>
<tr>
<th><strong>Where the information goes</strong></th>
<th>The information collected is compiled and summarised on the CSS First Step portal. Users can be authorized for different levels of access to information.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What information is shared and to who</strong></td>
<td>Users receive an e-mail with the recommended next steps.</td>
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<tr>
<td></td>
<td>Schools receive automated report with suggested next steps. Automated sub-national and national reports available via web-portal for planning and decision-making. Customizable reports, and full data-set downloadable.</td>
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<td></td>
<td>Individual and collective school reports are delivered to the Ministry of Education and include all information gathered on field, VISUS multi-hazard safety assessment stars, recommended upgrading actions and required budget allocation.</td>
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<td><strong>Where have the applications and methodology been piloted?</strong></td>
<td>The School Safety Self-Assessment tool is being piloted in more than 150 schools in Lao PDR, and will be piloted in Fiji and Mexico in 2017.</td>
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<td>The methodology has successfully been tested in: 1022 schools in Italy 100 schools in El Salvador 170 schools in Indonesia 10 schools in Laos 60 schools in Peru 100 schools in Haiti</td>
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Find out more:  
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