

*Note: These concept notes are as received from partner organizations*



**Asian Ministerial Conference on Disaster Risk Reduction 2016  
New Delhi, India  
02-05 November 2016**

**Concept Note for Thematic session**

<b>Event title</b>	<b>Promoting educational continuity and resilience of children and community through increasing child-focused Comprehensive School Safety in different contexts and innovative educational solutions</b>
<b>Event code</b>	THEM-5
<b>Date and Time</b>	Thursday, 3 <sup>rd</sup> November, 13.30-15.00
<b>Venue/ Room no.</b>	Hall 5, Second Floor, Vigyan Bhawan
<b>Organizers</b>	<p><b>Lead:</b> Asia Pacific Coalition for School Safety (APCSS)</p> <p><b>Collaborators:</b></p> <ul style="list-style-type: none"> <li>• APCSS members (UNISDR, Save the Children, World Vision, IFRC);</li> <li>• Ministry of Education and Training, National Department of Disaster Prevention and Control (tbc) (from Cambodia/ Vietnam/ Indonesia);</li> <li>• Plan International Indonesia;</li> <li>• All India Disaster Mitigation Institute (AIDMI);</li> <li>• International Institute of Earthquake Engineering and Seismology (IIEES)</li> </ul> <p>Contact Details* (lead): Asia Pacific Coalition for School Safety (APCSS)  Name: Nghia Trinh                      Designation:    APCSS Secretariat  Email id and phone number: nghia.trinhtrong@plan-international.org  Organization name and address: Plan International, Asia Regional Office  Add: 14th Floor, 253 Building, Sukhumvit 21 Road (Asoke), Klongtoey Nua, Wattana, Bangkok 10110 Thailand</p>
<b>Session Objectives</b>	<p>☞ To promote the implementation of Sendai Framework in the education sector, particularly through mobilization of countries in implementing the Comprehensive School Safety Framework</p>

	<p>and the Worldwide Initiative for School Safety to strengthen disaster resilience of children, youth and their communities in different contexts of disaster and environmental changes</p> <ul style="list-style-type: none"> <li>▫ To advocate for the fulfilment of the rights of children to safe educational continuity and protection against disasters through resilient education sector investments (e.g. application of technology in fun learning options, and investment in evacuation and preparedness for better vulnerability reduction)</li> <li>▫ To provide an opportunity for promoting child-centered DRR initiatives and models at sub-national level from at risk countries, and draw public awareness and preparedness amongst children, decision makers and other DRR stakeholders on how to build safer educational environment for children.</li> </ul>
<p><b>Background and context</b></p>	<p>Disasters threaten the lives, the rights and the needs of millions of children around the world. Worldwide, 70% of pupils are enrolled in schools that are in high seismic risk zones and hundreds of millions more face regular flood, landslide, and extreme wind and fire hazards. These children are spending up to 50 percent of their waking hours in school facilities that are often neither constructed nor maintained to be disaster resilient.<sup>1</sup> Regionally, over the last decade Asia has suffered the greatest number of disasters caused by natural hazards with 80% of the global death toll.</p> <p>Children have been identified as a major stakeholder in Disaster Risk Reduction (DRR) policy making as well as important agents in planning for and building community resilience. Children are also among the most vulnerable and exposed to increasing disaster risk. Despite sometimes being counted or consulted, girls and boys are often excluded from critical DRR decision making.</p> <p>Comprehensive School Safety has been a priority in DRR in in Asia since 2006 with the launch of the ISDR global campaign on Safer Schools. It has been an important part of DRR in the education sector, addressing the risk of children and youth in schools and community contexts. Besides, innovative ideas, such as the application of technology in disaster risk reduction effort and child-focused disaster risk preparedness and responses, have recently been introduced to help children and adults to obtain better understanding on disasters, especially how disasters happen and tips on how to survive and minimize the risks of disaster such as flood, whirlwind, earthquake and volcano eruption.</p> <p>However, the popularity and employment of these solutions have mainly been active in the ASEAN region with limitation so far, which reveals a chance for more Asian countries to actively join in promoting this agenda of school safety.</p> <p>The Asia Pacific Coalition for School Safety (<b>APCSS</b>) – (including UNICEF,</p>

<sup>1</sup> Guidance Notes on Safer School Construction: Global Facility for DRR

	<p>UNESCO, UNISDR, IFRC, ADPC, Plan International, Save the Children, World Vision, and others) together with its partner organisations namely All India Disaster Mitigation Institute (<b>AIDMI</b>), and the International Institute of Earthquake Engineering and Seismology (<b>IIEES</b>), have been working and coordinating actions and joint advocacy for school safety based on a shared Framework for Comprehensive School Safety, which includes 3 pillars: 1) Safe Learning Facilities, 2) School Disaster Management, and 3) Disaster Risk Reduction and Resilience Education.</p> <p>This Comprehensive School Safety Framework is also adopted by Worldwide Initiative for Safe Schools (WISS), launched at the 3<sup>rd</sup> World Conference on DRR in March 2015. In Asia, the APCSS and its partners have been mobilizing countries to join the WISS including as Country Safe School Leaders.</p> <p>APCSS members, AIDMI and IIEES are strong supporters of the Children and Youth Stakeholder Group in Asia to promote child-focused school safety. The group has agreed to:</p> <ul style="list-style-type: none"> <li>• Strengthen advocacy efforts at the region, sub-regions (Southeast Asia, South Asia and Pacific) and country level to promote the adoption and implementation of CSS which contribute to implement the Sendai Framework; and</li> <li>• Establish Knowledge management system for all members and its partner organisations and increase public awareness for school resilience.</li> </ul> <p>At the AMCDRR 2016, the coalition aims to reinforce collaborative efforts of governments, both national and local, organizations and other interested stakeholders to accelerate the implementation of Comprehensive School Safety to support learners and education workers in the Asia-Pacific Region, including to protect them from death, injury and harm in schools.</p> <p>This thematic session will also raise the attention of stakeholders in fulfilling the rights of children and youth to <b>educational continuity, education sector investments better-protected</b>, and to strengthen <b>risk reduction and resilience</b> through increased number of countries that adopt and implement approaches consistent with the Comprehensive School Safety Framework and the Worldwide Initiative for School Safety.</p> <p>Furthermore, Child's Right to Safer School is not only about sustainable living, prosperous families, and a safer future but also about social investing, next generation workforce, and global-finance. It is about unlocking real capital. The event will involve key influential speakers from diverse background to brainstorm ways to involve children in disaster risk reduction initiatives and discuss the right to safer school.</p>
<p><b>Session format and programme</b></p>	<p>The session will be the form of a panel discussion including interactions with participants, who are children and youth, Government Officials and other relevant decision makers</p>

	<p>Chair: Suggest to be a high level from ASEAN or Government (tbc)</p> <p>Moderator: (tbc)</p> <p>Tentative agenda:</p> <ol style="list-style-type: none"> <li>1. Introduction and welcome remarks (5 mins) (one person from MoE/NDMO of Indonesia – tbc)</li> <li>2. Key notes (10 mins) (Adelina-IDN or GSDMA (Gujarat State Disaster Management Authority of India)</li> <li>3. Panel discussion (45 minutes) (What is the actual progress of CSSF in the region at schools level given the existing policy achievement obtained in the region? How shall we make the SS move on in South Asia? Any plan for the school safety implementation in case of fail? How can we promote Safe School-Resilient Community Program in the region?)</li> <li>4. Plenary discussion, facilitated by Moderator (20 minutes)</li> <li>5. Summary of discussion &amp; Key messages/commitments by Gov. officials (APCSS - Plan International) (5mins)</li> <li>6. Closing remarks by the Chair (5 mins)</li> </ol>
<p><b>Intended main outcome and Key messages</b></p>	<p>The main outcome of this Thematic session will be recommended actions to strengthen Comprehensive School Safety and implement the Sendai Framework in the Education sector.</p> <p>The session also aims at generating commitments for collaborative actions by all actors – governments, partner organizations and other interested stakeholders through a coordination framework for implementation, monitoring, and assessment of school safety in Asia.</p>
<p><b>List of Speakers and their interventions</b></p>	<p>List of speakers/Panelists (tbc) – (max 5 speakers from countries in the region)</p> <ul style="list-style-type: none"> <li>• GSDMA&amp;AIDMI (Gujarat State Disaster Management Authority of India)</li> <li>• Adelina Kamal from ASEAN – (to be the Chair - tbc)</li> <li>• 1 or 2 APCSS Representatives (tbc: Save the Children/IFRC/WV/UNISDR/UNESCO/UNICEF)</li> <li>• Representatives from the Ministry of Education of one ASEAN country (tbc), and the Pacific region</li> <li>• Kambod Amini Hosseini (Associate Prof. and Director-Risk Management Research Center, International Institute of Earthquake Engineering and Seismology, IIEES Tehran, Iran)</li> </ul>
<p><b>Technical Equipment</b></p>	<p>Projector, computer, microphones</p>

