# Eruption and lahar warnings at Pinatubo Volcano: a comparison





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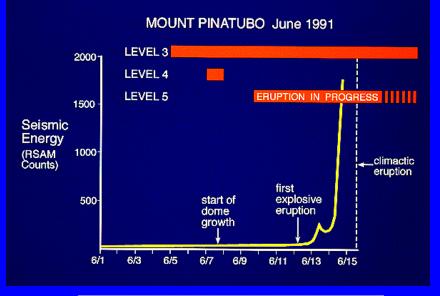
Philippine Inst of Volcanology and Seismology, now with Earthquakes and Megacities Initiative

## Eruption warnings

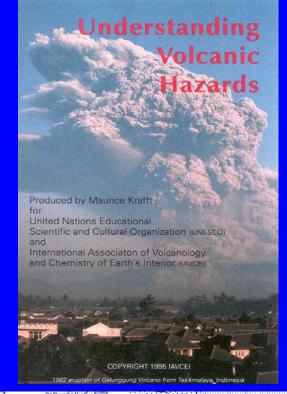
- Scientific situation: No prior monitoring, minimal funding, and no experience w/ this scale of eruption, but good int'l collaboration and 2 months of progressive notice from the volcano itself
- Public Situation: Unfamiliar hazard, urgent public education, serious skepticism to overcome
- Tools: "worst-case map," 5-level warnings, graphic video, week(s)-long evacuation by order & example
- Single source for warnings (PHIVOLCS), w/ good liaison to civil defense and news media.
- Largely successful, up to 20,000 saved

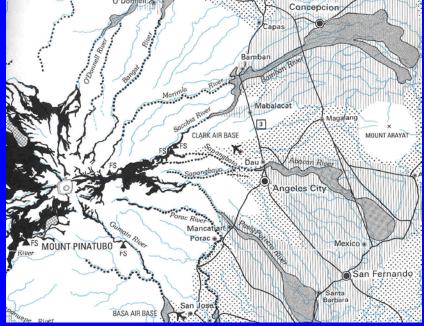
## Lahar (mudflow) warnings

- Scientific situation: Monitoring reinstalled and mapping completed quickly. Hazard easily predictable hours to days in advance but of an enormous scale and long duration (10 y)
- Public situation: Still in shock from eruption, couldn't grasp scale; lots of denial and NIMBY
- Tools: Hazard maps; raingages and lahar sensors; watchposts, multi-level warning system, temporary evacuations
- Multiple warning sources; competition; confusion
- Issues of long-term relocation vs. dike construction
- Warnings partly successful; much saved, but also unnecessary deaths and expense









#### Lessons

- Ideally, have monitoring in place long before crisis. If not, have funding preauthorization and be ready to start.
- Expect skepticism and work urgently to overcome it
- Keep message simple, easily visualized (not just maps), consistent, and a consensus of scientific and engineering opinion
- Scientists and officials must be prepared to risk false alarms
- Encourage multi-level participation, but have a clear leader
- Invest in good communications infrastructure -- linking scientists, officials, and the public. Cell phone and other technologies now available.

### Difficult issues

#### Before and during a crisis:

- Can local residents/stakeholders be involved in the warning process w/o creating conflicting messages? (yes... through public education \*)
- How best to overcome skepticism? (videos, exchange visits? \*)
- Can all scientists and engineers be heard but then speak with one voice? (yes, but may need strong facilitator)
- Can the news media be engaged to educate and promote constructive dialogue rather than sensationalism, friction? (yes, as leaders in the public education \*)
- \* All of these points apply to tsunami warnings as well.