Guidelines for children:

1) With the help of your teacher, look up the meaning of the following words: Disaster, Hazard, and Vulnerability. Definitions are on the back of this page.
2) Find out from books, archives and ask around in your community what major disasters have happened in your area in the past. Identify hazards (like floods, earthquakes, storms, landslides, volcanic eruptions or others) that could affect your city or village.
3) Discuss disasters in your community with the mayor, firemen, the police, emergency personnel, doctors, social workers, and journalists.
4) Draw the most important buildings; schools, hospitals, fire services, houses, police stations as well as potentially dangerous buildings such as factories, fragile buildings, dams, power plants. Use a different symbol for each building. Map out roads, rivers, power lines, sewerage works and dumps. Use different colors to show these areas.
5) For each hazard, identify how buildings would be affected (a little, badly, completely destroyed) and use a different symbol for each degree of damage.
6) Identify where the people are who will need most help in case of a disaster (Nursing homes, hospitals, nursery schools for example).
7) Discuss possible solutions to diminish the risk.
8) Present your findings to your teacher and send us your map so that you can enter the contest and we can show your map everywhere in the world.

What Will the Prizes Be?
The winners of the contests will receive grants towards disaster reduction projects in their schools and local communities.

In addition, the winning maps—and any others considered noteworthy—will be published in a commemorative volume and will be exhibited.

All maps submitted will become the property of the ISDR Secretariat and will not be returned to the contestants. Participants are encouraged to keep copies of their maps and distribute them as widely as possible in their community.

Please send your Risk Maps by 21 September 2001

Risk Mapping Contest* (Nicole Appel)
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